

ERWC-Expository Reading & Writing Course



In addition to writing tools and technology for each class meeting, students must also have:

- **An SSR book** of your choice at appropriate reading level, not being read for a class and not one the student has previously read
- **A notebook or binder w/paper dedicated to this course** for focused note-taking and class activities.
- **The primary text/s we are reading** during each unit (novel, unit articles, short stories, etc.)



30 % - FORMATIVE ASSESSMENT Classwork, Homework, Quizzes.

60% - SUMMATIVE ASSESSMENT Essays, Tests, Projects, Book Review/Talks

10% - PRODUCTIVITY Listening, Participation (sharing ideas & contributing to discussions), Camera on/Class Meets Presence

SCALE

90-100	A
80-89	B
70-79	C
60-69	D
59 & below	F



EXPECTATIONS

Every classroom, whether virtual or physical, is a community.

DO be Respectful of people and property

DO your work

DO participate Daily

Student Responsibilities

- Attend class daily and on time
- Ask your teacher questions if you need help
- Participate in discussions and group work
- Turn work in on time
- Use your own work
- Be an active and positive member of the community

DO NOT use profanity, slurs, or attacking/threatening language.

Due Dates:

Typically online classwork and homework are given a due date of 11:59 pm the day the work is assigned (at the very least it should be turned in before class begin the following day to avoid late penalties).

Longer assignments/essays will have later due dates announced when assigned.



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School phone #: 707-792-4730

Room J-5



Google Classroom Code:

Students will need to login into google classroom daily for live class meets, class work, resources, and assignments.

Class website:

<https://lesliealexander9.wixsite.com/website>

Tech Tips:

- Keep your chromebook charged so it's ready for class and assignments.
- Bookmark important webpages (google classroom, google docs, gmail. etc).
- Use your google calendar to keep track of your class meetings, individual tutorials/meetings, and due dates.
- Turn off social media notification during class meetings and while you complete homework.



S.S.R.

Sustained Silent Reading

The English Department has implemented SSR to support students' growth in literacy. Each quarter students select grade appropriate books to read during SSR time. At the end of each quarter, students complete a scripted book review video or book talk (more info in SSR slideshow).



CURRICULUM

What we learn in J-5

Expository Reading and Writing Course (ERWC) prepares college-bound seniors for the literacy demands of higher education and the workforce. Students in this rhetoric-based course develop advanced proficiency in expository, analytical, and argumentative reading and writing. Students will be expected to increase their awareness of the rhetorical strategies employed by authors and to apply those strategies to their own writing. They will read closely to examine the relationship between an author's argument or theme and his or her audience and purpose; to analyze the impact of structural and rhetorical strategies, and to examine the social, political, and philosophical assumptions that underlie the text.



ABSENTEE POLICY

During online classes, Present, Tardy, or Absent will be marked per state/district guidelines.

When absent, students should:

- Make up all missed work.
- Check the Google classroom for updates and assignments missed before returning to class after an absence.
- Email me/drop in during office hours if you have questions.
- Talk with classmates.

Work submitted after an excused or verified absence (documented through the office) is considered makeup work and will be accepted without penalty if completed within a reasonable period. Classwork/homework submitted after a cut/unexcused absence is considered late work.



DISCIPLINE

If a student disrupts the class or is unable to follow classroom expectations, one or more of the following measures will be taken.

1. Verbal warning to student
2. Student-teacher conference
3. Parent contact and/or parent-teacher conference
4. Referral to RCHS administration



LATE WORK

Formative late work (classwork and homework) will be accepted for a maximum of up to 70% and will simply be marked as complete. Feedback will not be included.

Summative late work (essays) will receive point penalties depending on how late the assignment is submitted after the due date.

Extensions for full credit on any assignments will only be considered if you have contacted me in advance (before the due date).

Point penalties may be applied depending on the reason for the extension requests. Teachers reserve the right to deny late work or extensions resulting in a zero for the assignment.

No late work/makeup work will be accepted after a unit has ended nor after a quarter has ended.



ACADEMIC HONESTY

Assignments should be completed in earnest.

Plagiarism is taking ideas and writings of another and passing them off as one's own.

Cheating or plagiarism will result in an F on the assignment and the possibility of further consequences.



Parents, how can your student be successful in ERWC?

Students should:

1. **Get help!** If a student needs help or has concerns they can **and should** always contact me. In addition to class time, students can also meet with me during tutorial time—Tues/Thurs from 1:00pm-1:45 pm and outside of that time by appointment. I also check my e-mail regularly and do my best to respond to e-mails in a timely manner.
2. **Stay organized!** Students need to keep track of their assignments, class notebook, and planner.
3. **Do all assignments!** Staying on top of classwork and homework ensures students are building upon prior learning and are prepared to exhibit mastery. They should check google classroom regularly for resources and to review classwork.